*Kindergarten Art*

*Scope and Sequence*

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| Unit Title  & Timeframe | Unit Topics & Goals |
| September - Line Study   * Portfolio Baseline * Drawing Lines * Line Collage * Line Sculpture | * Writing student names * Drawing self-portraits head to feet * Drawing pictures/writing words about themselves * Recognizing straight, bumpy, zigzag, curly, dash, dotted, wavy, square * Drawing lines with oil crayons on paper strips * Drawing lines with oil crayons on paper strips, gluing strips 3-D in the curved, zig zag, curly, bumpy lines |
| October – Thematic Creation   * Paper Bag Pumpkin * Black Cat | * Creating a pumpkin model by stuffing newspaper, tape top and painting orange * Gluing a face using shapes (square, triangle, circle and oval) * Making paper leaf and vine with pipe cleaner * Make verbal associations between the books Scared-Cat and SPLAT! with black cats. * Create 3-dimensional cats including the following identified parts (head, body, tail, ears) and fold/cut paper to add details of the cat’s face, collar and hair at each students’ ability level |
| November - Cutting Skills   * Thanksgiving Turkey Bag * Fancy Scissor Collage | * Creating a 3-dimensional paper turkey * physically use their hands to trace, drawing shapes, and add details of the main features by cutting shapes and gluing to a brown bag * select fancy scissor patterns to create paper lines and creatively portray a collage * drawing lines with oil crayons * painting water color resist |
| December – 3D Line/Shape Application and Artist Study   * Model Magic Snowflake * Mondrian | * Recognizing snowflake pictures using book samples * Drawing snowflakes using lines and shapes * Analyzing direction and symmetry * Applying snowflake knowledge to create a 3-dimensional snowflake using model magic, punching a hole, painting and hanging snowflakes * Designing wrapping paper, “gift cards,” and packaging * Piet Mondrian- line, shape, primary colors * Cutting and gluing primary color cellphone in shapes overlapping to create a mini Mondrian project * Utilizing water color crayons in primary and secondary colors |
| January – Mixing Lines, Shapes and Secondary Colors   * Stained Glass | * Visually recognizing stained-glass artwork verses normal glass * Using cellophane to imitate stained-glass work. * Applying knowledge of lines to cut black strips of paper creating an outline of artwork and then filling in the space in between the shapes to create a stained-glass impression. * Overlapping cellophane shapes to create secondary colors |
| February – Shape Symmetry   * Jump Rope for Heart | * Drawing hearts, cutting symmetrical shapes to create a “heart” character. * Identifying face characteristics (eyes, nose, mouth, ears & hair) and creating impressions with paper shapes. * Creating a body and/or adding arms, legs and feet using paper. * Detailing with markers or crayons |
| March - Jewelry   * Model Magic Necklaces | * Book Study- Mouse Paint, Little Blue, Little Yellow, Mix It Up * Physically manipulate model magic and primary colors to mix into secondary colors and form jewelry beats. * Physically string beats to create a necklace of their own design, detailing with plastic beads as they choose |
| April – Story Impressions   * Brown Bear | * Book Study- Brown Bear, Brown Bear What do you see? * Drawing, cutting shapes to create brown bear in a scene from the story * Creation of a background scene using oil crayons * Adding water color resist * Writing a story card to accompany the scene along with their name |
| May – Artist Study   * Kandinsky * Mother’s Day Quilt | * Wassily Kandinsky- discussed line, color, shape and texture * Using markers, students experiment mixing colors and creating expressive lines while listening to music including Beethoven and Bach * Painting lines with black tempera paint * Coloring with water colors and mixing colors * Painting with water * Using felt and familiar materials, to cut and glue squares of fabric to make a quilt-like frame * Students pose for pictures and glue their own picture to the middle of the frame using buttons or sequins to frame their pictures * Students paint their hand prints next to the picture and design wrapping paper along with a poem |
| June – Portfolio Compilation   * Clay Pinch Pot * A Book About Me | * Introduction to clay, properties and process * Practice clay pinch pots * Create clay pinch pot * Glaze and wrap for Father’s Day * Discuss parts of a book (font, back, title, author) * Fold paper and create main components of a book * Write and draw names self-portrait, favorite things, fun facts and family information * Color and detail with markers and crayons |

*First Grade Art*

*Scope and Sequence*

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| Unit Title  & Timeframe | Unit Topics & Goals |
| September   * Portfolio * Leaf Collage | * Writing their name- Upper and lower case * Drawing self-portrait head to feet using shapes * Drawing pictures/writing words about themselves * Coloring details with markers and crayons * Leaf rubbing with real leaves and crayons to create texture. * Tracing real leaves, cutting and drawing veins * Positive shape vs. negative space * Painting water color resist |
| October – Curling Shapes and Symmetrical Patterns   * Paper Strip Pumpkin * Black Bat | * Folding paper strips into a variety of shapes (circle, square, triangle, oval) * Combining shapes into a face * Gluing into circles to make a pumpkin * Add details and a leave shape, curling the vine piece * Tracing, cutting a bat shape * Create a symmetrical design * Draw/add details |
| November - Artist Study and Symmetry Review   * Cave Art * Snowflake Quill | * Lascaux Cave Art * Manipulating, transforming gray paper to look like a rock (crumpling, ripping, crayon rubbing) * Drawing several animals using books on drawing step by step * Coloring animals, cutting them out * Gluing animals to rock * Books/Pictures of snowflakes * Rolling/quilling thin paper strips, folding and gluing quill pieces * Gluing pieces into a larger symmetrical shape and adding glitter |
| December – Landscapes   * Winter Trees | * Observing trees outside, shapes, parts (trunk, branches, leaves/no leaves) * Drawing several silhouettes of trees (3-4) * Coloring with black * Practicing and experimenting with water color, blending * Painting water color sky over the black trees |
| January – Landscapes Cont’d   * Snowmen | * Drawing snowmen using circles, variety of sizes * Cutting and gluing shapes to paper * Using a variety of materials for the eyes, nose, mouth, hat, scarf, etc (google eyes, felt, fabric, buttons, sequins) * Drawing with oil crayons for details and background |
| February –   * Jump Rope for Heart * Hockney Landscape | * Drawing hearts, cutting symmetrical shapes to create a “heart” character. * Identifying face characteristics (eyes, nose, mouth, ears & hair) and creating impressions with paper shapes. * Creating a body and/or adding arms, legs and feet using paper. * Detailing with markers or crayons * David Hockney- Creating Landscapes and learning about space (foreground, middleground & background) * Drawing mountains and road, making houses, trees * Varying size and placement of objects and how they fit into the space provided |
| March - Clay   * Heart Pinch Pot with Lid * Cloud Mobile | * Properties and process of clay * Experiment and practice with clay * Make a pinch pot, rolling, pinching and smoothing clay * Turn into a heart shape, add details and designs * Make a lid by pressing, tracing and cutting shapes, adding handles and designs, glazing project * Wrap as a gift * Read Cloud books- T. dePaola, C. Shaw, E. Carle * Review different kinds of clouds and identify by name * Drawing cloud shapes on gray or white paper, gluing cotton to the paper to create texture and dimension * Make sun/moon with paper, markers and crayons * Make raindrops or snowflakes for mobile |
| April – Artist Study   * VanGogh Still Life | * VanGogh Paintings of Sunflowers & Irises * Observe flowers, identify names, sizes, colors and shapes within * Sketch flowers, coloring with oil crayons * Used crayons to greate texture background * Water color resist |
| May – Artist Study   * Mother’s Day Card | * Tracing hands onto mult-cultural paper to match skin color * Cut, glue and fold paper for card * Draw/cut paper for stems, leaves and flowers * Glue fingers closed to hold flowers * Writing messages to mom along with flower bouquet theme (“I love you a whole bunch,” etc) * Discuss and utilize block, bubble and fancy lettering * Color with markers and crayons |
| June –   * Bird’s Nest * Hershey Kisses | * Read Book- Blue Bird’s Nest * Weave four strips of paper into pre-cut bird nest shape paper * Make background of ripped paper for branch, twigs and leaves * Glue nest to branch * Use paper, markers, crayons to detail eggs, birds and sky * Make chocolate scented playdough * Students can play and experiment using it, then make several chocolate kisses * Make notes on long, white, thin paper and wrap kisses in aluminum foil * Design sandwich baggie with writing using a black sharpie marker * Cut recipe for chocolate playdough and put in a bag with kisses |

*Second Grade Art*

*Scope and Sequence*

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| Unit Title  & Timeframe | Unit Topics & Goals |
| September- Landscapes   * Portfolio * Landscape of a Season | * Writing their name, upper and lowercase in different font styles * Drawing self-portrait, head to feet using shapes, adding details, background * Drawing pictures and writing words about themselves * Coloring with markers and crayons * Read book Seasons of Arnoidt Apple Tree by G. Gibbons * Students choose a season (Fall, Winter, Spring, Summer) * Create a tree, sky, background, details that go along with that season using paper, cutting, ripping, gluing and coloring with markers |
| October – Still Life- Pumpkin   * On-Off Pumpkins | * Creating pumpkins that look 3-D with light and shading using orange paper, crayons, drawing, cutting shapes for a jack-o-lantern, using black and yellow for on-off effect when paper is folded in different directions |
| November - Still Life   * Fall | * Paul Cezanne paintings of still life projects * Creating background with texture sheets, crayons and water * Color resist, drawings from observing real pumpkins, gourds, Indian corn and leaves on colored construction paper * Coloring crayons to show light and shadow, cutting and assembling pieces to overlap, creating still life |
| December – Gift Projects   * Holiday Puzzle * Gift Box | * Drawing sketches of holiday ideas * Drawing and coloring 16 piece puzzle with markers * Students practice taking apart and playing their own puzzles * Painting boxes and lids with tempera paint * Using markers to create designs * Putting puzzle pieces in the box and wrapping it with a student made gift card |
| January –   * Sock Puppets * Shoe Box Background | * Fairy tale writing in classroom, choose one character and bring in a sock * Sketch character with detail and color on index cards * Using a variety of materials (yarn, fabric, buttons, goggle eyes, paper, sequence, pom-poms) creating their character * Bring in a shoe box; Sketch background based on their fairy tale; writing on index cards; create background (paper, fabric, etc) |
| February –   * Jump Rope for Heart | * Drawing hearts, cutting symmetrical shapes to create a “heart” character. * Identifying face characteristics (eyes, nose, mouth, ears & hair) and creating impressions with paper shapes. * Creating a body and/or adding arms, legs and feet using paper. * Detailing with markers or crayons |
| March -   * Things I love | * Making picture frame with colored paper gluing paper making a book of “Things I Love” with inside pieces (drawings, writing title and ideas) choosing one idea, drawing, coloring with oil crayons and painting water color resist |
| April – Artist Study   * Gustav Klimt * In the Tall Grass | * Gustav Klimt Tree of Life * Drawing and painting magical tree using metallic paints, metallic paper, metallic oil crayons, sequins and gems * Perspective from laying on ground like ants * Creating sketches of dirt, grass, rocks, bugs, etc * Painting with tempera paint, brown for dirt using white and black for light and shadows, practiced blending colors * Green for grass with yellow and brown for shadow & light * Using paper to draw, cut bugs, insects and other details |
| May – Portraits   * Family Member Portrait | * 8 x 8 * Drawing of a family member based on poem written in the classroom * Coloring details with crayons and markers |
| June –   * Vase with Flowers * Farm Landscape | * Making symmetrical vase shape on colord construction paper * Adding patterns and designgs * Drawing several varieties of flowers, coloring with water color crayons * Cut flowers and assemble in vases * Based on Charlotte’s Web Unit Study * Create Zuckerman’s Red barn with silo and detail with white trip and open doors, using construction paper and black marker * Gluing to background with a brown textured fence and drawing/coloring animals and characters from Charlotte’s Web |